

**Manitowoc Public School District**  
**Minutes of Curriculum Committee Meeting - Madison Elementary Learning Walk**  
 October 29, 2019

Curriculum Committee Chairperson, Elizabeth Williams, called the meeting to order at 9:03 a.m. Curriculum Committee Member, Dave Nickels was present along with Jason Bull, Director of Teaching, Learning, and Assessment, and Pam Lensmire, Director of Curriculum and Instruction. Also present was Stacie Opahle, Madison Elementary School Principal.

Topic	Outcome
<b>Learning Walk</b>	<ul style="list-style-type: none"> <li>● Stacie Opahle, principal of Madison Elementary School, shared an update related to their School Action Plan that is focused on literacy across all content areas. The focus on literacy across all content areas is founded in great universal instruction for all learners and measured by growth on the Fountas &amp; Pinnell and STAR literacy assessments. Mrs. Opahle also indicated that they have changed their intervention model to put minutes back into core reading and math instruction and have reading, special education, and EL teachers pushing in to classrooms to support strong Tier I instruction and meet the individual needs of struggling learners. Madison teachers meet at least twice per week in collaborative teams to develop learning targets and common formative assessments aligned to literacy power standards.</li> <li>● Liz Williams and Jason Bull visited a Gr. 5 classroom. They observed the delivery of a mini lesson focused on text features. This mini lesson was followed by students engaged in partner work in stations set up throughout the classroom. The station work engaged students in a variety of collaborative activities around investigating and understanding the components of text features in literacy.</li> <li>● Dave Nickels and Pam Lensmire visited a Gr. 4 classroom. They observed students engaged in a mini lesson focused on theme. The mini lesson was followed by student independent reading time and the teacher conferring with students about their reading.</li> <li>● Stacie Opahle visited a Gr. 2 classroom. She observed students engaged in activities around solving two step mathematical problems of addition and subtraction. Partnerships and small groups were solving problems collaboratively and sharing strategies that were successful.</li> </ul>

Dave Nickels made a motion and Liz Williams seconded to adjourn. The Curriculum Committee meeting was adjourned at 9:51 a.m.